

**Montana Parent Survey
2023-24
Statewide**



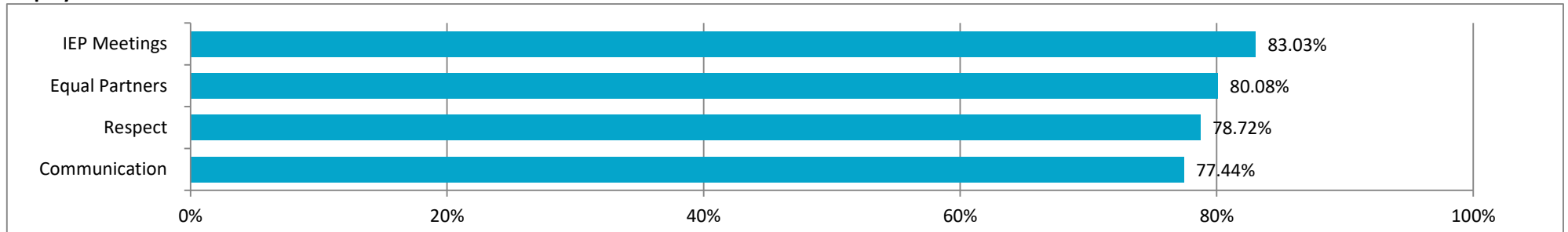
Number of Parents Who Received the Parent Survey:	21,579
Number of Parents Who Completed the Parent Survey:	1,598
Percentage of Parents Who Completed the Parent Survey:	7.41%

Display 1: Overall Parent Involvement Score

Percent of parent respondents who report that the school facilitated their involvement

	Target Percentage for 2023-24	# of Parents Who Received a Score	# of Parents Who Met the Indicator	% Parents Who Met the Indicator	Did the State Meet the Target?
Overall Parent Involvement Score	70.80%	1,598	1,381	86.42%	Yes

Display 2: Chart of Mean Scores For Each Scale



Explanation of the Overall and Category Percentages:

The scores are based on a "percent of max" score. A percent of max score indicates the percentage of points the parent "awarded" to the school on certain items.

For example, a parent who rated the school a "5" (Strongly Agree) on each of the selected items, would receive a 100% score. This parent awarded the school the highest number of possible points. A parent who rated the school a "1" (Strongly Disagree) on each of the selected items would receive a 0% score. This parent rated the school the lowest number of points possible. A parent who rated the school a "4" (Agree) on each of the selected items would receive a 75% score. This parent awarded the school 75% of the total possible points. A parent who rated the school a "3" (Neutral) on each of the selected items would receive a 50% score.

Please note that there is more than one way of arriving at a particular score. For example, to get a 75% score, a parent might have circled response "4" (Agree) on each of the selected items. Or a parent could have rated the school a "4" (Agree) on half the items and a "2" (Disagree) on half the items – this also would result in a 75% score.

To determine the State's Overall Parental Involvement Percentage, the percentage of parents who had a percent of max score of 60% or above was calculated. This is based on all 10 items.

Interpretation example of a category score: If the mean score for Communication is 65%, that means that on average, parents awarded 65% of the total possible points to the 4 communication items.

Scales for the mean parental score: Equal Partners (Q1, Q2, Q4); Respect (Q3); IEP Meetings (Q5, Q6); Communication (Q7, Q8, Q9, Q10).

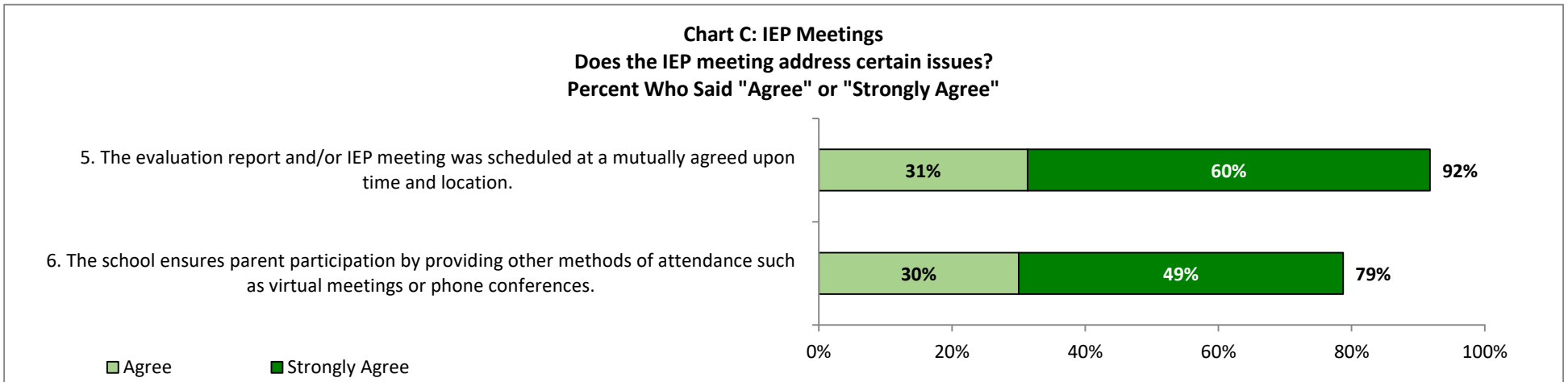
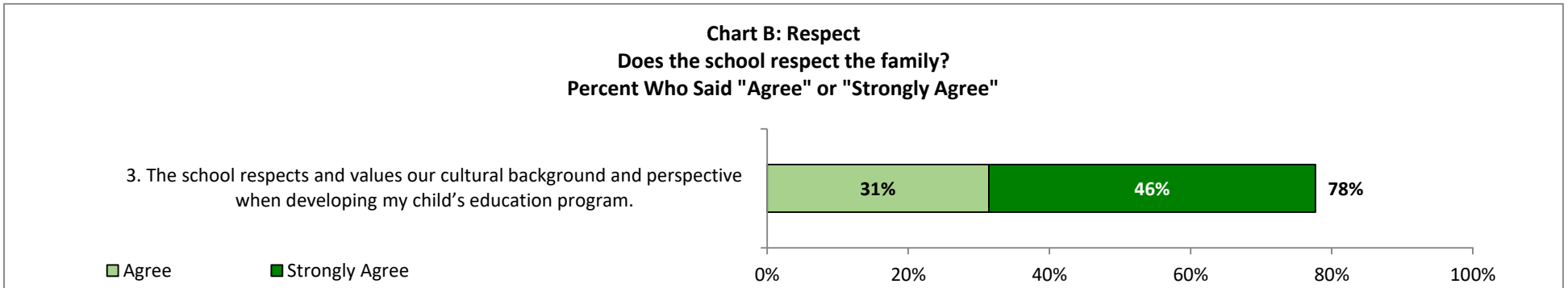
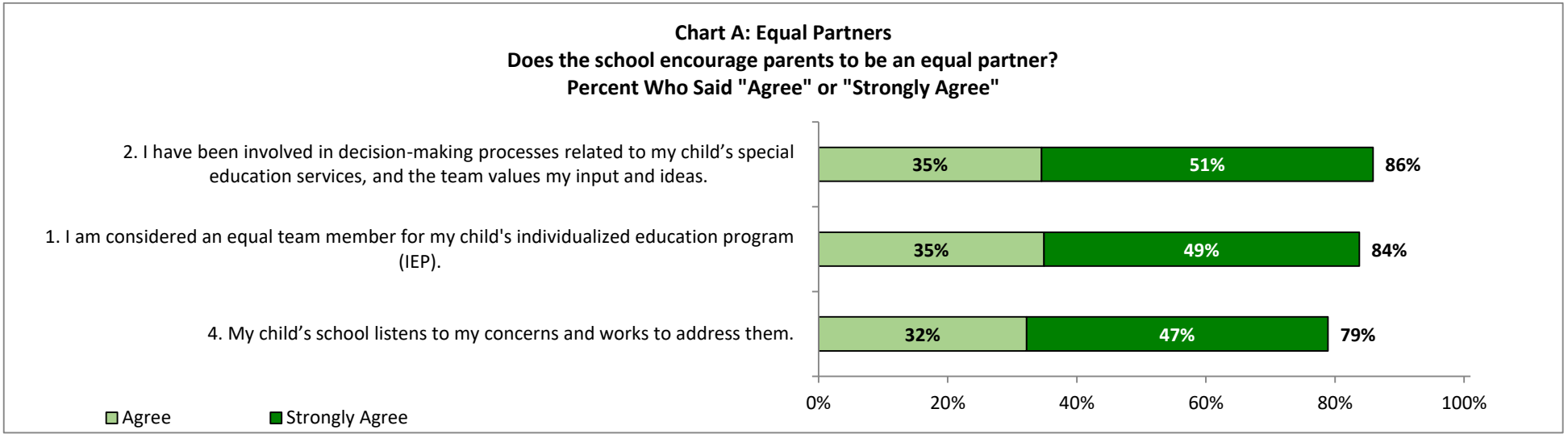


Number of Parents Who Completed the Parent Survey: 1,598

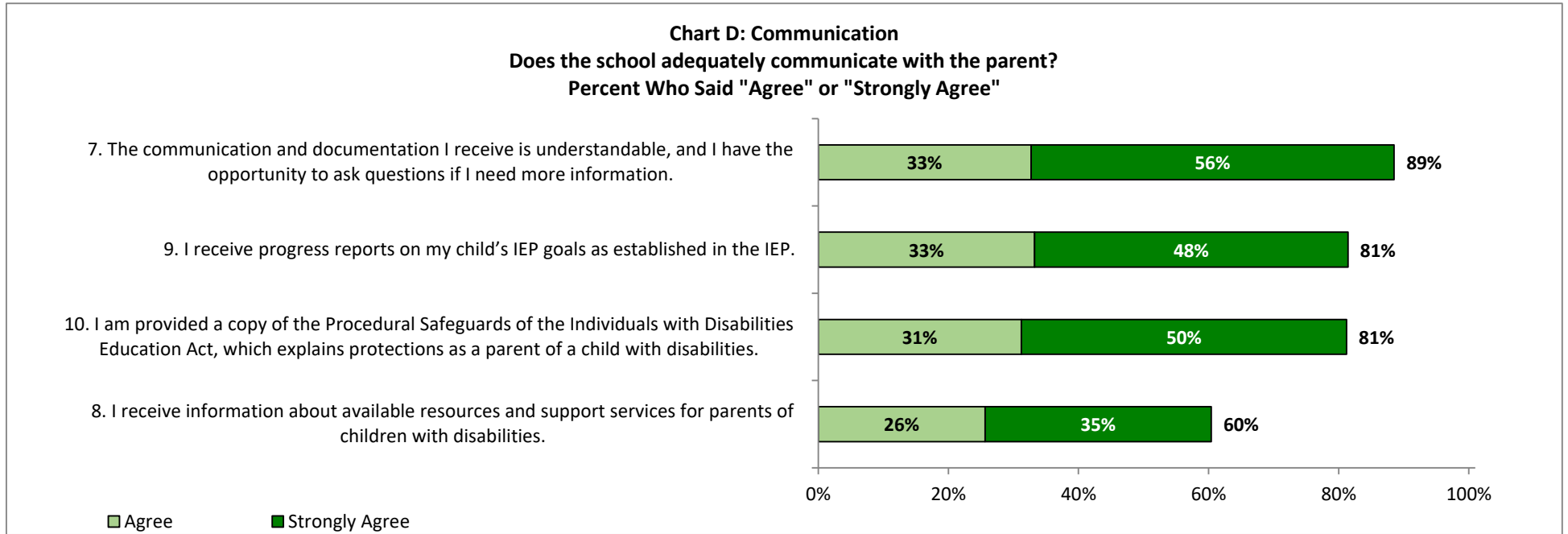
Display 3: Individual Survey Item Results

	# Answered	% Answered	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Agree, Strongly Agree
1. I am considered an equal team member for my child's individualized education program (IEP).	1,595	99.8%	3%	4%	9%	35%	49%	84%
2. I have been involved in decision-making processes related to my child's special education services, and the team values my input and ideas.	1,595	99.8%	3%	4%	8%	35%	51%	86%
3. The school respects and values our cultural background and perspective when developing my child's education program.	1,544	96.6%	3%	2%	17%	31%	46%	78%
4. My child's school listens to my concerns and works to address them.	1,598	100.0%	4%	6%	11%	32%	47%	79%
5. The evaluation report and/or IEP meeting was scheduled at a mutually agreed upon time and location.	1,595	99.8%	2%	2%	4%	31%	60%	92%
6. The school ensures parent participation by providing other methods of attendance such as virtual meetings or phone conferences.	1,561	97.7%	3%	3%	15%	30%	49%	79%
7. The communication and documentation I receive is understandable, and I have the opportunity to ask questions if I need more information.	1,593	99.7%	2%	3%	6%	33%	56%	89%
8. I receive information about available resources and support services for parents of children with disabilities.	1,548	96.9%	8%	15%	17%	26%	35%	60%
9. I receive progress reports on my child's IEP goals as established in the IEP.	1,588	99.4%	4%	6%	9%	33%	48%	81%
10. I am provided a copy of the Procedural Safeguards of the Individuals with Disabilities Education Act, which explains protections as a parent of a child with disabilities.	1,560	97.6%	4%	4%	11%	31%	50%	81%

Display 4: Item Results, Grouped by Item Scales



Display 4: Item Results, Grouped by Item Scales (Continued)



Display 5: Response Rates

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Sample/Population	4,389	3,204	2,861	3,286	3,807	4,322	3,859	3,036	3,532	4,364	21,579
Completed	375	518	422	448	627	624	611	349	332	452	1,598
State Response Rate	8.54%	16.17%	14.75%	13.63%	16.47%	14.44%	15.83%	11.50%	9.40%	10.36%	7.41%

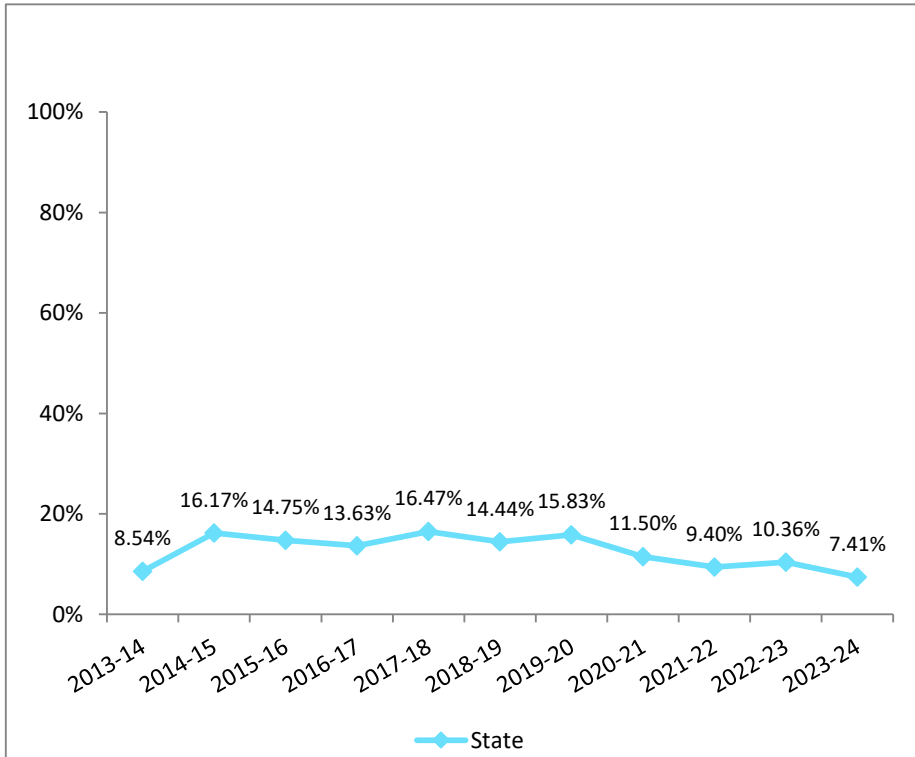
*Note: The Fall child count is used as the denominator starting in 2023-24.

Display 6: Overall Parent Involvement Score - Percent of parent respondents who report that the school facilitated their involvement

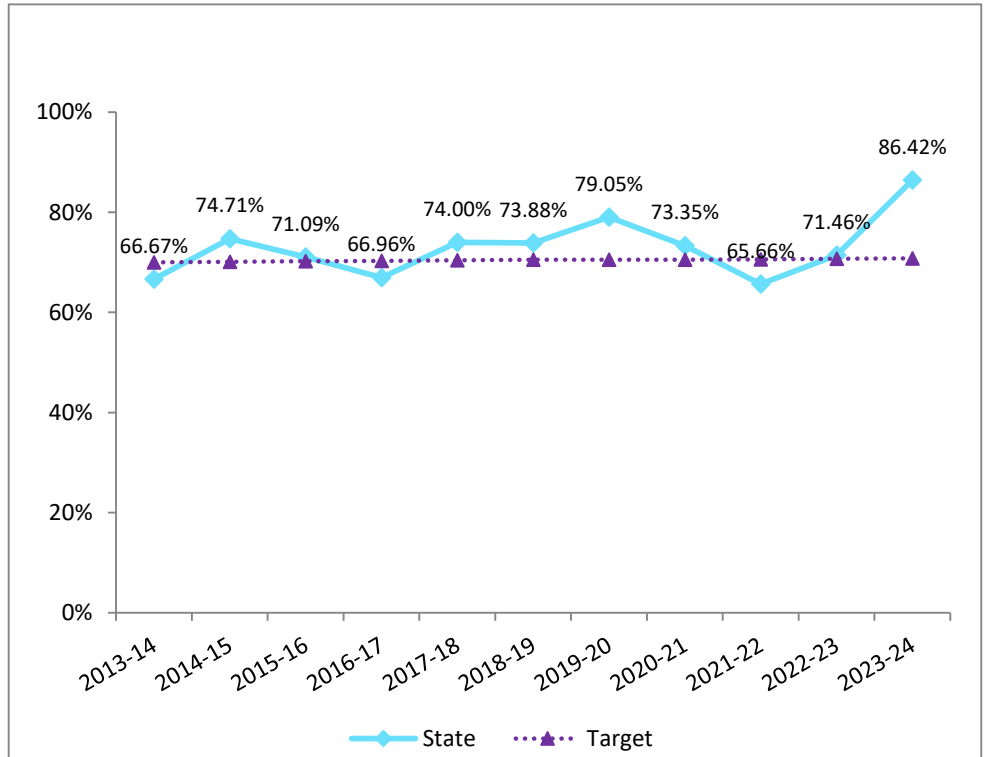
Overall Parent Involvement Score	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2023-24 Minus 2022-23
State	66.67%	74.71%	71.09%	66.96%	74.00%	73.88%	79.05%	73.35%	65.66%	71.46%	86.42%	14.96%
Target	70.00%	70.10%	70.20%	70.30%	70.40%	70.50%	70.50%	70.50%	70.60%	70.70%	70.80%	

*Note: Survey items changed in 2023-24.

Display 7: Response Rate - Over Time

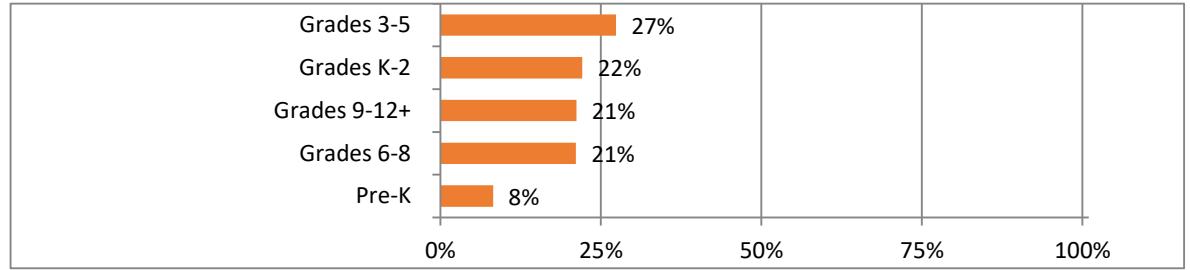


Display 8: Overall Parent Involvement Score - Over Time



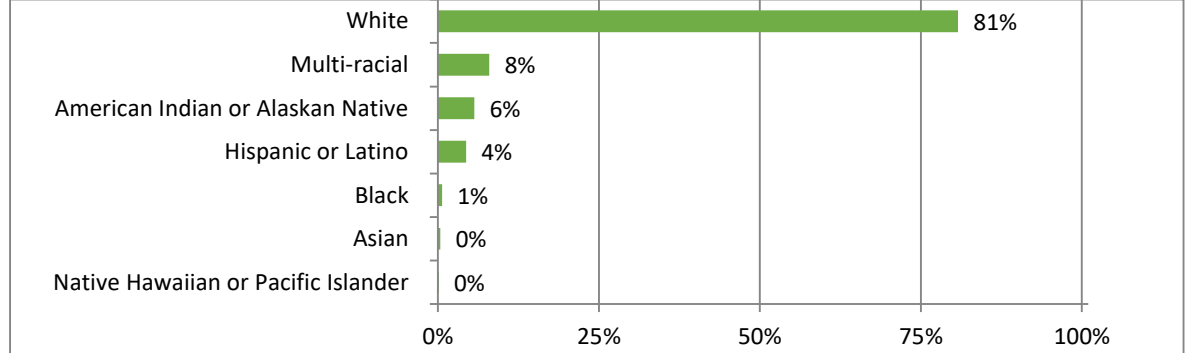
Display 9: Respondents by Child Grade Group at Time of Survey

	<i>Number</i>	<i>Percent</i>
Pre-K	126	8%
Grades K-2	338	22%
Grades 3-5	418	27%
Grades 6-8	323	21%
Grades 9-12+	324	21%



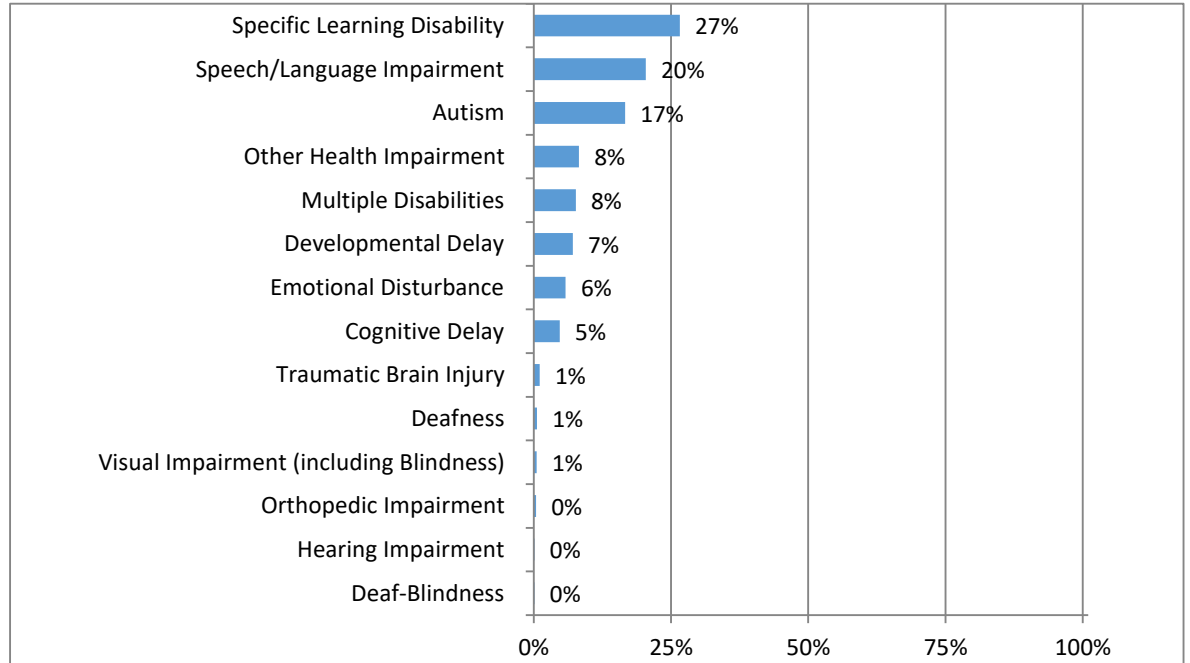
Display 10: Respondents by Child Race/Ethnicity

	<i>Number</i>	<i>Percent</i>
American Indian or Alaskan Native	88	6%
Asian	6	0%
Black	10	1%
Hispanic or Latino	68	4%
Native Hawaiian or Pacific Islander	2	0%
Multi-racial	124	8%
White	1,254	81%



Display 11: Respondents by Child Disability

	<i>Number</i>	<i>Percent</i>
Autism	252	17%
Deaf-Blindness	2	0%
Deafness	9	1%
Emotional Disturbance	88	6%
Hearing Impairment	2	0%
Cognitive Delay	72	5%
Orthopedic Impairment	6	0%
Other Health Impairment	125	8%
Specific Learning Disability	403	27%
Speech/Language Impairment	309	20%
Traumatic Brain Injury	16	1%
Visual Impairment (including Blindness)	8	1%
Developmental Delay	108	7%
Multiple Disabilities	116	8%

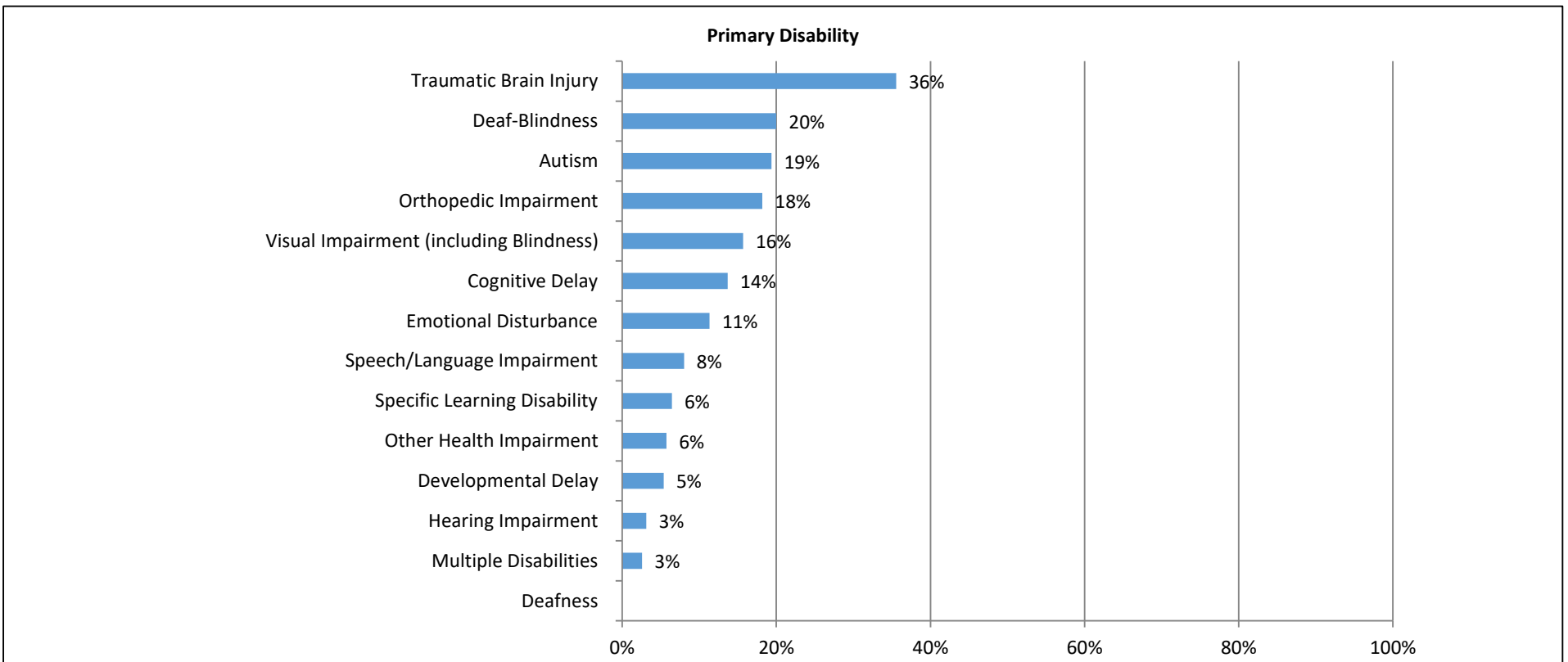
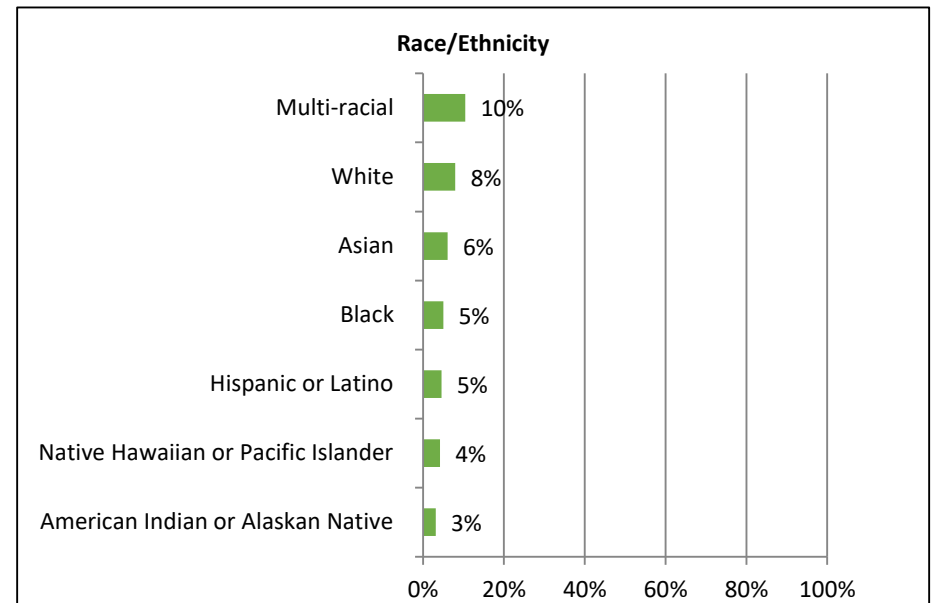
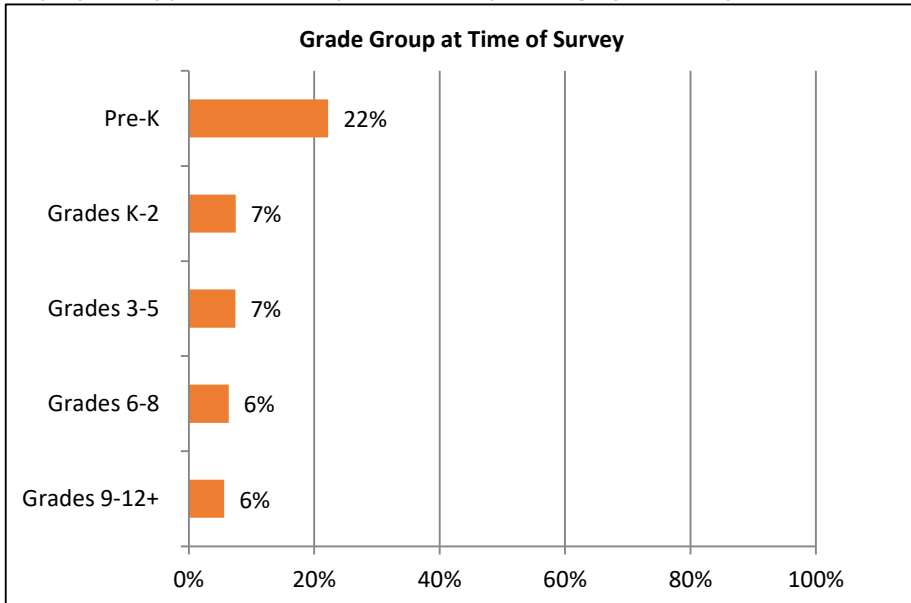


Display 12: Approximate Response Rate by Demographic Group Details

	Number in Population	Number of Respondents	Response Rate
ALL	21,579	1,598	7%
Pre-K	567	126	22%
Grades K-2	4,538	338	7%
Grades 3-5	5,642	418	7%
Grades 6-8	5,082	323	6%
Grades 9-12+	5,750	324	6%
American Indian or Alaskan Native	2,841	88	3%
Asian	99	6	6%
Black	198	10	5%
Hispanic or Latino	1,484	68	5%
Native Hawaiian or Pacific Islander	48	2	4%
Multi-racial	1,188	124	10%
White	15,721	1,254	8%
Autism	1,301	252	19%
Deaf-Blindness	10	2	20%
Deafness	0	9	
Emotional Disturbance	777	88	11%
Hearing Impairment	64	2	3%
Cognitive Delay	526	72	14%
Orthopedic Impairment	33	6	18%
Other Health Impairment	2,171	125	6%
Specific Learning Disability	6,240	403	6%
Speech/Language Impairment	3,845	309	8%
Traumatic Brain Injury	45	16	36%
Visual Impairment (including Blindness)	51	8	16%
Developmental Delay	2,006	108	5%
Multiple Disabilities	4,510	116	3%

*Note: Because the survey was anonymous, parent responses cannot be linked back to individual students, therefore, the response rates is based on the number of students with a given disability in the population compared to the number of students with a given disability as reported by parents on the parent survey. Therefore, the response rate is an approximation and should not be viewed as precise.

Display 13: Approximate Response Rate by Demographic Group



Display 14: Parent Involvement Score by Demographic Group Details

	# Answered	% Who Did Not Meet the Parent Involvement Score	% Who Met Parent Involvement Score
ALL	1,598	14%	86%
Pre-K	126	7%	93%
Grades K-2	338	9%	91%
Grades 3-5	418	16%	84%
Grades 6-8	323	17%	83%
Grades 9-12+	324	15%	85%
American Indian or Alaskan Native	88	11%	89%
Asian	6		
Black	10	10%	90%
Hispanic or Latino	68	18%	82%
Native Hawaiian or Pacific Islander	2		
Multi-racial	124	14%	86%
White	1,254	13%	87%
Autism	252	14%	86%
Deaf-Blindness	2		
Deafness	9		
Emotional Disturbance	88	18%	82%
Hearing Impairment	2		
Cognitive Delay	72	8%	92%
Orthopedic Impairment	6		
Other Health Impairment	125	15%	85%
Specific Learning Disability	403	13%	87%
Speech/Language Impairment	309	6%	94%
Traumatic Brain Injury	16	19%	81%
Visual Impairment (including Blindness)	8		
Developmental Delay	108	9%	91%
Multiple Disabilities	116	28%	72%

**Note: The parent involvement rate is masked for any category with fewer than 10 respondents.*

Display 15: Parent Involvement Score by Demographic Group

